Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class \_\_\_\_\_\_\_\_\_\_\_\_

Topic \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Project Links @ www.clarkschoolgrade6.weebly.com**

**C:\Users\asmith\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\J7YJQL2H\MC900153634[1].wmf Project Time Line**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Date Due** | **Completed** | **Points** |
| Topic Selection |  |  |  |
| Impact Statement |  |  |  |
| Letter Signed |  |  |  |
| Research Checks 1. |  |  |  |
| 2. |  |  |  |
| 3. |  |  |  |
| 4. |  |  |  |
| Note Cards |  |  |  |
| Bibliography |  |  |  |
| Visual |  |  |  |
| Presentation |  |  |  |

Dear Parents:

The students in sixth grade are ready to begin in-depth research projects. They will be researching an invention from the early 20th Century and its impact on us today. Students have been given a Project Timeline that outlines tasks to be completed during each research session. It is our hope that this timeline will give students direction and help them manage their research time wisely.

As a part of this research project, students will be required to type a (double-spaced, Times New Roman 12-point font) paper.  Each student will conduct individual research and will complete all research criteria as outlined. This includes writing a formal Research Impact Statement, note-taking on note cards, bibliography, formal paper, and proper formatting.  Our media specialist and technology instructor will be working closely with us to make this a successful experience.  We look forward to your help in these areas, too.

 Please take the time to discuss your child’s \*\*chosen topic and sign below, indicating that you have talked with him/her and understand the importance of this project.  To be successful in Writer’s Workshop, it is imperative that your child work diligently on this project and turn in all assignments on time, following the provided rubrics.

If you have any questions or concerns, please feel free to email us at any time. We look forward to working on this project with your child and hope you will support him/her as well in this endeavor.  Please sign and return by **Tuesday, January 8, 2013.**

Sincerely,

Mrs. Fitz and Mrs. Smith

Please detach and send back to me:

My child and I have read the above information and we both understand that he/she is responsible for all of the work described.  \*\*His/her topic is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Student signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Parent signature:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**What Should My Research Paper Look Like?**

|  |  |  |
| --- | --- | --- |
| **Title Page** | **1st Page** | **2nd Page** |
| **Pages 3-4 (Optional, but no more than 4 typed pages)** | **An illustration/ picture related to your topic** | **Bibliography** |

**Word Processing Guidelines:**

* **12 point font size**
* **Font: Times New Roman or Arial**
* **Double Spaced**
* **No extra spaces between paragraphs (only press return/enter once)**
* **Paper does not conclude with “The End” nor does it contain “No-No” words (See list near the end of this packet)**
* **Your paper should be saved in your “My Documents” folder on the school’s server**
* **The file name should be “Research Paper”**

**X**

**X**

**X**

**X**

**X**

**(11 SPACES = 11 ENTER/RETURNS)**

**X**

**X**

**X**

**X**

**X**

**Sixth Grade Research Paper (TITLE)**

**John Smith (YOUR NAME)**

**Sewing Machine (RESEARCH TOPIC)**

**Mrs. Research (TEACHER’S NAME)**

**Writer’s Workshop (CLASS NAME)**

**January 2012 (MONTH & YEAR)**

Remember:

* Font size: 12 pt
* Font: Times New Roman or Arial
* Double Spaced

**Impact Statement**

**Focusing Questions:** Why do we need to know about this invention? What has its impact (influence/lasting effect) been on the world? How did the time period in which it was invented play an important role in its design? How did this invention come about? Was it invented on purpose or was it a mistake?

**Example:**

The impact of the sewing machine on America is huge. Specifically the sewing machine greatly impacted the textile industry and women. Because women were the ones working in the textile mills they were the ones to use the machine, however some believed that this would infringe on their craft as skilled seamstresses. Others thought this to be a wonder and felt it freed them to pursue other things rather than sit home and sew clothes. In some way the women working with the machines gained a new skill, and were seen as important for the industry.

**Your Impact Statement:**

**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**Research Paper Calendar & Due Dates**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **1/7**  Investigate Topics | **1/8**  **Topic Due!**  **Parent Signature Due!** | **1/9**  Begin Note cards | **1/10**  Note cards | **1/11**  Note cards |
| **1/14**  **Note cards Due!** | **1/15**  Begin Rough Draft  **IMPACT STATEMENT DUE!** | **1/16**  Rough Draft  **PROGRESS CHECK #1!** | **1/17**  Rough Draft | **1/18**  **Rough Draft Due!** |
| **1/21**  **No School** | **1/22**  Edit/Revise | **1/23**  Edit/Revise  **PROGRESS CHECK #2!** | **1/24**  Begin Final Copy | **1/25**  Type Final Copy  **PROGRESS CHECK #3!** |
| **1/28**  Type Final Copy | **1/29**  Type Final Copy | **1/30**  Type Bibliography  **PROGRESS CHECK #4!** | **1/31**  Visual | **2/1**  **FINAL PAPER DUE!!!!!!!!** |